

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Rossington Toredale Infant School
Number of pupils in school	141
Proportion (%) of pupil premium eligible pupils	31%
Academic year/years that our current pupil premium strategy plan covers	2022-2023
Date this statement was published	October 2022
Date on which it will be reviewed	September 2023
Statement authorised by	L Almunshi
Pupil premium lead	L Almunshi
Governor / Trustee lead	E Cave

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£45970
Recovery premium funding allocation this academic year	£2501
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£48471

Part A: Pupil premium strategy plan

Statement of intent

- Our school priorities for all children this year are the teaching and learning of number, developing outdoor learning and supporting curriculum leaders to ensure high quality wider provision. There are still gaps in attainment between our disadvantaged and others that we need to close. It is our intention to use pupil premium to support these priorities as well as ensuring the emotional wellbeing of all.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Inconsistencies in staff knowledge of the teaching of number
2	Poor communication skills leads to lower reading attainment
3	Staffing restructure meant much turbulence within curriculum leadership models
4	Poor communication skills when children first start school to express and manage their feelings and emotions

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome
Overall maths and reading attainment to be at least 70% by the end of FS2 and Y2.
Outdoor areas being used effectively across school to support learning.
Curriculum leaders working effectively to ensure high quality of education in all subjects.
Staff's skills to support communication, social, emotional learning improved.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 11561.41

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchase White Rose Maths On Demand CPD package	Proven results in a high number of schools. Other schemes have been researched and trialled by staff	1
5 X 2 hr staff meetings for White Rose Maths training -1 completed so far	As above	1
Purchase rekenreks for Mastering Number Programme	Second year of this programme running across the country. First year results were positive so school has chosen to invest.	1
4 teachers to attend 3x 1hr CPD sessions for Mastering Number Programme -1 completed,next one in January	As above	1
Subscription to Ten Town for FS.	Used successfully for a number of years in school	1
1 day release time for teachers to develop leadership roles per term	If staff are given time to develop their subject it will be more effective and support staff workload	3
RWI CPD but more funding acquired so will access further training in Spring/ Summer	Proven success nationally, Government approved programme. Used successfully in our school for a number of years	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ £27233.50

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support staff to deliver English and Maths interventions	EEF research shows that small group tuition is effective. Our own school based research has shown the same.	1 and 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 8151.18

Activity	Evidence that supports this approach	Challenge number(s) addressed
HLTA to attend ELSA training	Previous staff member trained and successfully supported children at our school	4
Cover costs for HLTA to attend ELSA training- 30hrs for TA	As above	4
Subsidised breakfast and after school clubs for disadvantaged children	Research by Magic breakfast has proven that having breakfast and a calm start to the day supports children's learning and well being. Second year of breakfast club at our school supports these findings.	4
Admin assistant's role as Attendance Officer	New attendance guidance from DfE has extended the need for this role to be developed and have capacity to do so.	4
TA time to attend Behaviour Academy CPD – attended one so far	Positive behaviour strategies have proved successful on numerous occasions.	4
HLTA to deliver emotional literacy support to small groups and individuals. – started but has had to cover Nursery absence in Aut 2	Previous staff member trained and successfully supported children at our school.	4
Nursery Nurse time to support Well Being as Mental health First Aider. – had ½ day so far but then absent due to operation in Aut 2	Mental wellbeing is proven to be important for anyone's success.	4

Total budgeted cost: £ 46946.09

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Pupil Premium Spending and Impact 2021-22			
Strategy	Approximate Costs	Desired Outcomes	Impact
Oracy Project via Challenge Partners	£1000	% children at expected for CL at the end of FS to be at least 70%	69% at expected or above for CL
Purchase more reading books matched closely to the phonics knowledge pupils are taught. (£300)	£300	Overall reading attainment to be at least 65% by the end of Y2.	61% at expected or above for reading at the end of Y2
FS1 teacher released to link with expert FS1 teacher for phonics	£212	Reading attainment at the end of FS1 increased by at least 20% since last year.	FS1 teacher has plan in place for how she will implement effective phonics teaching and provision in Nursery for 2022-23.
1 day release time for teachers to develop leadership roles per term	£6000	All teachers have increased knowledge and making a positive impact on the wider curriculum.	Teachers have managed these roles well in challenging circumstances due to staffing restructure and issues to catch up on from the covid pandemic
Subscription to phonicsplay	£30	Phonics screening results to be at least in line with national for Y1 and Y2	71% school, 76% national for Y1 89% school, national unknown at this point for Y2
Support staff to deliver reading interventions	£13617	Overall reading attainment to be at least 65% by the end of Y2.	61% at expected or above for reading at the end of Y2
Purchase phonics home learning books for FS2 pupils	£38	Phonics screening results to be at least in line with national for Y1 and Y2	71% school, 76% national for Y1 89% school, national unknown at this point for Y2

Support staff to deliver social and emotional interventions	£13171	Fewer incidents of low level disruption. Staff's skills to support communication, social, emotional learning improved. Children having the skills to regulate their own behaviours and attitudes to learning. Staff's skills to support communication, social, emotional learning improved.	Quality of behaviours and attitudes much improved and school judgment has moved from securing good to good with aspects of outstanding.
Staff CPD for self-regulation and scaffolding delivered by external provider	£400		
Staff CPD for social and emotional learning delivered by external provider	£400		
Subsidised after school clubs for disadvantaged children	£400	All the above	Quality of behaviours and attitudes much improved and school judgment has moved from securing good to good with aspects of outstanding.
Teaching assistant to deliver small group tuition in Y2 for reading in Spring 2	£2500	Overall reading attainment to be at least 65% by the end of Y2.	61% at expected or above for reading at the end of Y2
	£35 168		
Pupil premium received	£32,865		
Recovery premium received	£4,640		
Total premium received	£37505		