

Progression of skills and knowledge

Curriculum Area: RE – based on the Doncaster Agreed Syllabus for 2019-2024			
Curriculum Element	Cycle	Foundation Stage (discovering)	Key Stage 1 (exploring)
Believing	A	<p>Which stories are special and why? I can talk about religious stories I can recognise religious words I can talk about my feelings when I hear stories I can identify the bible and Qu’ran as special books for Christians and Muslims I can talk about how Jesus teaches people about keeping promises and why it’s a good thing to do I can talk about how Jesus teaches people to say thank you and why that is a good thing</p> <p>Vocab: stories, bible, Qu’ran, Christian, Muslim, promise</p>	<p>Who is a Muslim and what do they believe? I can talk about simple ideas about Muslim beliefs about God I can retell a story about the life of the Prophet Muhammad I can recognise some objects used by Muslims and suggest why they are important I can recognise some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this may make them feel</p> <p>Vocab: Eid-ul-fitr, Ramadan, Islam, Muslim, Prophet Muhammad What can we learn from sacred books? I can recognise that sacred texts contain stories which are special to many people and should be treated with respect I can retell stories from the bible and Qu’ran and suggest the meaning of these stories I can ask and suggest answers to questions arising from the bible and Qu’ran I can talk about issues of good and bad, right and wrong arising from stories</p> <p>Vocab: sacred, bible, Qu’ran, Christian, Muslim, respect</p>
	B	<p>Which people are special and why? I can talk about people who are special to me I can say what makes my family and friends special to me I can identify some qualities that make a ‘good friend’ I can recall and talk about stories of Jesus as a friend to others I can recall and talk about special people in Islam</p> <p>Vocab: special, friend, Jesus, Christian, Muslim</p>	<p>Who is a Christian and what do they believe? I can talk about some simple ideas about Christian beliefs about God and Jesus I can retell a story that shows what Christians might think about God in different ways I can talk about issues of good and bad, right and wrong arising from stories I can ask some questions about believing in God and offer some of my own ideas</p>

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			Vocab: Christian, bible, moral, belief
Expressing	A	<p>What times are special and why? I can give examples of special occasions and features of a good celebration I can recall simple stories related to Christmas, Easter, Eid-ul-fitr, Ramadan I can recall why these times are special to Christians and Muslims</p> <p>Vocab: celebration, Christmas, Easter, Eid-ul-fitr, Ramadan, Christian, Muslim</p>	<p>How and why do we celebrate special and sacred times? (NB covered through English every year in the last week before Christmas and Easter) I can identify some ways Christians celebrate Christmas and Easter I can retell stories related to the above celebrations and say why these are important to believers I can ask questions and suggest answers about stories to do with Christian festivals I can collect examples of what people do, give, sing, remember or think about at religious celebrations studied and say why they matter to believers</p> <p>Vocab: festival, Christmas, Easter, Christian</p>
	B	<p>What places are special and why? I can talk about somewhere that is special to me and why I am aware that religious people have places that are special to them I can talk about things that are special in a place of worship I can identify some significant features of sacred places I can recognise a place of worship I can talk about my thoughts and feelings when I visit a church</p> <p>Vocab: special, place, religion, church, mosque</p>	<p>What makes some places sacred? I can identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used I can talk about ways in which stories, objects, symbols and actions used in churches and mosques show what people believe I can describe some of the ways in which people use music in worship, and talk about how different kinds of music makes them feel I can ask questions during a school visit about what happens in a church or mosque</p> <p>Vocab: sacred, symbol, artefact, church, mosque</p>
Living	A	<p>What is special about our world?</p>	<p>How should we care for others and the world, and why does it matter?</p>

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	<p>I can talk about things that are interesting, puzzling or wonderful from my own experiences and feelings about the world</p> <p>I can recall the Christian story of Creation</p> <p>I can think about the wonders of the natural world</p> <p>I can express ideas for how we look after plants and animals</p> <p>I can talk about how people mess up the world and how they look after it</p> <p>Vocab: wonderful, creation, world, care, protect</p>	<p>I can retell stories from the bible and Qu’ran about caring for others and the world</p> <p>I can identify ways that some people make a response to God by caring for others and the world</p> <p>I can talk about issues of good and bad, right and wrong arising from stories</p> <p>I can talk about some texts from different religions that promote the ‘Golden Rule’ and think about what would happen if people followed this idea more</p> <p>I can use creative ways to express my own ideas about the creation story and what it says about what God is like</p> <p>Vocab: creation, world, care, protect, moral</p>
	<p>B</p> <p>Where do we belong?</p> <p>I can recall religious stories and make connections with my own experiences</p> <p>I can share things that have happened in my life that made me feel special</p> <p>I can recall what happens at a christening (baptism)</p> <p>I can recall what happens when a baby is welcomed into the Christian faith</p> <p>Vocab: special, belong, baptism, welcome</p>	<p>What does it mean to belong to a faith community?</p> <p>I can recognise and name symbols of belonging from their own experience, For Christians and Muslims, suggesting what these might mean and why they matter to believers</p> <p>I can give an account of what happens at a traditional Christian baptism and suggest what the actions and symbols mean</p> <p>I can identify two ways people show they belong to each other when they get married</p> <p>I can respond to examples of co-operation between different people</p> <p>Vocab: belong, symbols, baptism, tradition, marriage, co-operation</p>