

Year 2023 -2024 KS1 Long term plan Cycle B

Term	Autumn 1 (7wks) Year 1 – purple Year 2 - green	Autumn 2 (8wks)	Spring 1 (5wks)	Spring 2 (6wks)	Summer 1 (6wks)	Summer 2 (7wks)
Topic	Rossington	Toys	Moon Zoom	Food Glorious Food	In the Garden	Splish Splash
Topic Intro	Go for a walk around the village, hunt for human and physical features, take photos.	Bring in favourite toy	Show the moon landing clip.	Fruit tasting and make a face from fruit	Go on a garden/spring hunt and see what we can see.	School trip to the butterfly house
Topic Final	Use dojos to send in pictures of children in their favourite places in Rossington, use them to create a display of Rossington in school	Toy workshop	Make a rocket and launch it	Make a fruit salad using the design make and evaluate techniques Look at pictures of fruits, decide what they want to use. Use techniques such as peel and chop.	Plant bulbs in outside area- crocuses - look back at them growing in.	Water fight
Role play	Post office- Maths and English focus	Toy shop – maths focus - money	Space station – maths focus – weigh and measure space rocks	Tea shop / tiger who came to tea (Any food shop / café)– English focus Maths focus- money	Garden Centre – Maths focus - measure length of garden string Weigh pebbles Money payments	Ice cream parlour – maths focus
Co Joe's		Yr. 1 Traditional tales goldilocks and the 3 bears mission 1 and 2		Yr. 2 Pocahontas Mission 5		Yr. 1 Simba and me Friendship mission 1 and 2
Small world	Jolly Postman scene/ road, street Autumn treasury	Halloween / bonfire night Recycling plant	space / moon Beegu	Tiger who came to tea puppets Smell pots link to senses Explore textures of food	Creative / construction Make your own flowers using straws, bun cases and string	Beach Ocean
Texts	The Jolly Postman as intro The Three Little Pigs Literacy Tree - The Journey Home.	Non-fiction Toys history T4W Can't you sleep little bear? Traction Man	The first man on the moon- Neil Armstrong Nonfiction T4W Beegu Look up	T4W The Tiger Who Came for Tea	Recount planting seeds T4W The Green Giant	Seaside poems Magic Beach T4W recount of trip
English	Simple sentences I am 6, I have brown hair, use phonics to sound out words and write them on a list	T4W- Can't you sleep little bear/ traction man. Write sentences about toys/ topic	T4W – Beegu/ Look up. Non-fiction writing – fact files	T4W- Alternative version of The Tiger Who Came to Tea.	T4W –The Green Giant Topic writing about plants – descriptive writing – design own	Non-fiction - Post cards Trip recount Poetry

	<p>Letter from the Jolly Postman</p> <p>Topic writing- Rossington</p> <p>Our Journey Home - Pictures from the story, write captions / sentence.</p> <p>Comparative sentences.</p>	<p>Instructions – how to make a cup & ball toy / how to dress a teddy</p>	<p>on Neil Armstrong.</p>	<p>Letter to the tiger.</p>	<p>plant/ design a garden.</p>	
<p>SPA G Yr. 1</p>	<p>Letter formation Sentences – capital letters, finger spaces and full stops</p>		<p>Question marks</p> <p>Suffix ed, er, est, ing – no rules in Yr 1</p>	<p>Exclamation marks</p> <p>Prefix un</p> <p>Revise suffixes</p> <p>Simple contractions</p>	<p>Plurals s and es</p> <p>ff, ll, ss, ck, zz after short vowel</p> <p>‘v’ sound at the end of words – usually followed by ‘e’ have, live, give</p>	<p>Compound words</p> <p>tch after single vowel</p> <p>Using the ‘k’ sound Spelt k rather than c before ‘e, i and y’, sketch, kit, skin, Kent</p>
<p>SPA G YR 2</p>	<p>Use of capital letters</p> <p>Extend sentences with coordinating conjunctions</p> <p>Question sentences</p>	<p>Nouns and adjectives</p> <p>Command sentences</p> <p>Commas in lists</p>	<p>Question sentences</p> <p>Contractions -it’s she’s he’s etc</p>	<p>Exclamation sentences</p> <p>Extend sentences with subordination</p>	<p>Statement sentences</p> <p>4 sentence types</p> <p>Apostrophes for belonging (singular) (GDS need to do this earlier)</p>	<p>Revise all</p>
<p>Y2 Phonics /SPA G</p>	<p>Revise set 2 & 3 graphemes</p> <p>Alternative ways to pronounce a grapheme- including c and g</p> <p>Alternative ways to spell a phoneme including /dge/ge/j and y says igh at the end of words</p>	<p>Continue alternative spellings of phonemes</p> <p>Syllables- reading multisyllabic words</p>	<p>Suffixes- ing/ed/er/est - learn the rules</p>	<p>Suffixes- ly; ful; ness; less; ment – change y to i rule for these suffixes</p>	<p>Continue Suffixes as needed</p> <p>Compound words</p> <p>Homophones</p>	<p>Revision plus less common alternative spellings e.g. -war warm -word work -other brother -want watch wander</p>
<p>Mat hs</p>	<p>Place to 10</p> <p>Place value</p> <p>Addition</p> <p>Subtraction</p> <p>Shape</p>	<p>Addition and subtraction within 10</p> <p>Shape</p> <p>Place value</p> <p>Addition</p> <p>Subtraction</p> <p>Shape</p>	<p>Place to 20 - addition and subtraction to 20</p> <p>Money</p> <p>Multiplication and division</p> <p>Length and height</p> <p>Mass, capacity and temperature.</p>	<p>Place value to 50</p> <p>Length and height</p> <p>Mass and volume</p> <p>Money</p> <p>Multiplication and division</p> <p>Length and height</p> <p>Mass, capacity and temperature</p>	<p>Multiplication and division problems</p> <p>Fractions</p> <p>Rotation, position and direction</p> <p>Fractions</p> <p>Time</p> <p>Statistics</p> <p>Position and direction</p>	<p>Place value within 100</p> <p>Money</p> <p>time</p> <p>Fractions</p> <p>Time</p> <p>Statistics</p> <p>Position and direction</p>

<p>MAT HS (cross curricular)</p>	<p>Data handling 2d Shape</p> <p>Links to topic- Shape sorting – number ordering</p>	<p>3d Shape</p> <p>Links to topic- Toy shop, money/ weigh cars</p>	<p>Data handling</p> <p>Links to topic – time line, dates</p>	<p>Money</p> <p>Links to topic – tea party, fractions, sharing</p>	<p>Measure length, weight and capacity. Rotation, position and direction</p> <p>Links to topic – length, growth linked to size/ weigh gravel.</p>	<p>Money Time</p> <p>Links to topic – ice cream parlour, money</p>
<p>Science</p>	<p>Working Scientifically</p>					
<p>Habitats Observe, compare and identify</p> <p>Observe and describe conditions. Suggest answers to questions</p>	<p>Materials Explore, Identify and classify</p> <p>Observe, compare, identify, classify</p>	<p>Materials Continued Perform simple tests and ask simple questions Record observations, perform simple tests.</p>	<p>Humans Use their senses to compare different textures, sounds and smells. Observe and measure. ask questions. Suggest ways to find answers to their questions.</p>	<p>Plants observe and contrast. Identify and group. Keep records over time. observe and record Perform a test Sort and classify and explain their reasoning.</p>	<p>Animals Observe, compare and identify Observe and describe conditions. Suggest answers to questions</p>	
<p>Knowledge- observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p>						
<p>Habitats Living, dead, never alive including</p> <p>Identify plants and animals Food chain.</p>	<p>Materials Name and identify materials</p> <p>Properties and subtitles of objects.</p>	<p>Materials Continued Properties and grouping of materials</p> <p>Squashing bending twisting stretching,</p>	<p>Humans Parts of a human body and senses</p> <p>Staying heath, exercise, food hygiene.</p>	<p>Plants Identify plants and trees Identify structure</p> <p>Observe seeds growing and conditions for plants to say healthy.</p>	<p>Animals Identify., sort and classify and compare structure of animals</p> <p>Offspring Basic needs of animals.</p>	
<p>Computing (Kapow scheme)</p>	<p>Computing systems and networks What is a computer- 1st lesson only.</p> <p>Then go onto...</p> <p>Improving mouse skills – y1 unit.</p>		<p>Computer systems and networks y2 unit – word processing including online safety.</p>	<p>Programming Year 1unit algorithms unplugged.</p>		<p>Programming Year 2 unit – algorithms and debugging.</p>
<p>History</p>		<p>Changes within living memory Life in the past withing living memory</p> <p>iPad and computer games/</p>	<p>Significant individual and event Neil Armstrong – compared to Christopher Columbus.</p>			

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		compared to what grandparents had.	Comparing 2 explorers.			
Geography	<u>My place – landmarks</u> Rossington Local area field and study work			<u>Our place – climate.</u> Identify hot and cold areas of the world - Alaska		<u>My place- Your place – Animals</u> <u>Landmarks</u> <u>Climate</u> Name the 5 oceans Compare Rossington and an Alaskan village –
Design and technology				Food technology Design, Make, Evaluate a fruit kebab	Decorate and embellish textiles to add detail, colour and effect, when learning about things that grow in the garden. create a sewn flower with a variety of carefully chosen textiles.	
Art and design	<u>Painting</u> Self-portraits	<u>Drawing</u> Toys inspired my Leonardo DaVinci	<u>Sculpture</u> Make moons – shape clay and make imprints	<u>Printing</u> Printing fruit shapes inspired by Andy Warhol	<u>Textiles</u> Flowers inspired by Anne Kelly	<u>Collage</u> Beach/ sea
Artist	Picasso	Leonardo De Vinci		Andy Warhol	Anne Kelly	
Music	Daily rhymes	Christmas carols Daily rhymes	Daily rhymes	Instruments Daily rhymes	Daily rhymes	Oak National Academy – musical devices Daily rhymes
P.E (your PE)	Fundamental movement skills (your PE) Multi skills (Kixx)	Yoga	Gymnastics – apparatus based	Net/wall games (hand based)	Aathletics (sports day practice)	Invasion games
R.E	RE- Who is a Christian and what do they believe?	Christmas	RE- What makes some places sacred? <i>Visit to Church</i>	Easter	RE- What does it mean to belong to a faith community?	
RSHE (Taught through Jigsaw Programme) linke	Being me in my world Rights and responsibilities of my class. Making my class a safe place for everybody to learn.	Celebrating difference Differences between me and friends.	Dreams and goals Celebrating success and working collaboratively.	Healthy me Know how to be healthy and look after my body.	Relationships Express my emotions positively regarding others and solve conflicts.	Changing me Recognise the physical differences between boys and girls. Use the correct names for the parts of the body. Know that some parts of my body are private.

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d to PSHE						
British values	<p>Democracy- vote for school council members</p> <p>Rule of law - Establishing class rules. We understand the consequence of our actions</p>	<p>Tolerance - Understanding and respecting differences between people - see RSHE Jigsaw sessions</p>		<p>Personal responsibility – e-safety</p>	<p>Tolerance of faiths and beliefs See RE</p> <p>Mutual Respect See RSHE above</p>	
SMS C	<p>RE Assemblies</p> <p>Walk around the village</p> <p>Class rules see B Values</p>	<p>Assemblies – Pastor Simpson</p> <p>Christmas service at local church</p> <p>Christmas carols</p> <p>Christmas story in RE</p> <p>Christmas party</p> <p>Christmas craft</p> <p>afternoon parents invited</p> <p>Bonfire night</p> <p>Halloween</p>	<p>Assemblies RE and church visit</p>	<p>Assemblies RE- Easter story</p> <p>Discuss morality in Tiger who came to tea story</p> <p>Easter crafts</p> <p>afternoon- parents invited</p>	<p>RE Assemblies</p> <p>Parents invited to look at children's work</p>	<p>Assemblies Pastor Simpson</p> <p>Leavers assembly</p> <p>Discussion of human impact on the environment- e.g., sea animals caught in abandoned nets</p> <p>Summer fair</p> <p>Summer leavers' show- parents invited</p>
Wide r Opportunitie s	<ul style="list-style-type: none"> • Class visit to _____ • Visitors to school / Easter bonnet parade / Happy Chicks etc • Happy chicks visit / Pastor Simpson leading a weekly service / toy day • Themed weeks • Wow events / finale for each topic 					