



Rossington Tordedale Infant School – Catch up Funding Plan – September 2020

Here at Tordedale we recognise the value of effective small group intervention and have therefore made the decision to spend the catch up funding on the provision of this.

The EEF covid-19 support guide for schools states: ‘There is extensive evidence supporting the impact of high quality small group tuition as a catch-up strategy. To be most effective, creating a three-way relationship between tutor, teacher and pupils is essential, ensuring that tuition is guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback. Tuition delivered by qualified teachers is likely to have the highest impact. However, tuition delivered by tutors, teaching assistants, or trained volunteers can also be effective.’

Funding allocation: £80 per pupil in Reception, Year 1 and Year 2 based on October 2020 census = £10 880

Targeted support –Autumn term

Action	Intended outcome	Estimated Impact	Cost	Staff leading	Commentary
Additional teacher to support KS1 intervention:	Rise in attainment for Reading and Maths	63% of children to be at ARE in reading by the end of KS1 60% of children to be at ARE in maths by the end of KS1	1.5 days x 14wks	AG	$£113.16 \times 1.5 = £169.74 \times 14 \text{ wks} = £2,376.36$
HLTA to support KS1 intervention:	Rise in attainment for Reading and Maths	63% of children to be at ARE in reading by the end of KS1 60% of children to be at ARE in maths by the end of KS1	3.5 days x 14 wks	LB	$£67.82 \times 3.5 = £237.37 \times 14 \text{ wks} = £3,323.18$



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Additional teacher to support FS intervention:	Rise in attainment of CL, reading and number	73% achieve ARE in CL by the end of FS 64% achieve ARE in reading by the end of FS 64% achieve ARE in number by the end of FS	1.5 days x14 wks	SG	$\text{£}156.65 \times 1.5 = \text{£}234.98 \times 14 \text{ weeks} = \text{£}3,289.72$
Release time for TA to attend NELI training	Rise in attainment of CL	All children accessing the NELI programme to make accelerated progress for CL 73% achieve ARE in CL by the end of FS	10 hours in total	DC	$\text{£}10.24 \times 10 \text{ hours} = \text{£}102.40$
Tutors to support Y1 disadvantaged pupils in reading	Gaps closed between disadvantaged children and others by the end of their time in KS1	Reading attainment gap to have closed by at least 10% between disadvantaged and others in reading by the end of Y1.			$\text{£}1788.34$

(Total for in school support - $\text{£}9,091.66$)