



Tornedale Infant School – Exclusion Policy

Date policy ratified:	Feb 2021			
Date for next review:	Feb 2024			
Signed by Chair of Governors:				
Signed by Headteacher:	<i>L Almunshi</i>			

At Tornedale Infant School exclusions are used as a last resort and each case is treated on its own merit and will be treated equally. The school has a Behaviour Policy, Anti-Bullying Policy and staff training in place to promote good behaviour and prevent poor and unacceptable behaviour. We apply our Behaviour Policy and Anti-Bullying Policy in a consistent, rigorous and non-discriminating way and seek to ensure that in all areas of application we satisfy the legal requirements under race, disability and gender discrimination law.

This policy has been reviewed in accordance with the Education Act 2011 (section 51a) and the Equality Act 2011.

Introduction

Exclusion itself can take many different forms and these may include:

- Time out within the class imposed by the teacher
- Time out in another teacher's class
- Exclusion from certain activities in/out of school
- Lunchtime exclusion

- Fixed term exclusion
- Permanent exclusion

This policy deals with lunchtime, fixed term and permanent exclusions.

Permanent exclusion is the most drastic step that any school can take because it runs against the school's commitment to inclusion and is, of necessity, reserved for the most serious cases. Exclusion can only be administered by the Headteacher (or, in the absence of the Headteacher, the Deputy Headteacher who is acting in that role).

The decision to exclude a student will only be taken in the following circumstances:

- In response to a serious breach of the school's Behaviour Policy and the School's Code of Conduct,
- If allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.
- If a pupil has committed a violent or aggressive act that is considered extremely serious

The Headteacher has the discretion to deal with pupils who are displaying challenging behaviour but will do so consistently in the context of the school's Behaviour policy. That policy and other relevant documents include a number of different strategies designed to promote the continued inclusion of pupils into the school.

Exclusion, whether lunchtime, fixed term or permanent may be used for any of the following, all of which are examples of unacceptable behaviour:

- Verbal abuse to pupils, staff and others
- Physical abuse to/attack on pupils, staff and others
- Indecent behaviour
- Damage to property
- Theft
- Serious actual or threatened violence against another pupil or a member of staff
- Arson
- Unacceptable behaviour which has previously been reported and for which school sanctions and other interventions have not been successful in modifying the pupil's behaviour
- Other incidents that threaten the safety and well-being of members of the school community, including pupils and staff
- Other incidents that seriously impact upon the learning of all pupils within the school.

This is not an exhaustive list and there may be other situations where the Headteacher makes the judgement that exclusion is an appropriate sanction.