



Rossington Tornedale Infant School

Parent Code of Conduct

Date policy ratified:	Jan 2023		
Date for next review:	Jan 2026		
Signed by Chair of Governors:	<i>J Purcell</i>		
Signed by Headteacher:	<i>L Almunshi</i>		

Introduction

We are very fortunate to have great relationships with parents, carers and our whole community. Parents and carers recognise and appreciate our open door policy and that we are happy to help. We appreciate that parents and carers work with us in partnership to give their children the best start in their education at Tornedale.

1. Purpose and scope

At Tornedale, we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for children, staff and parents
- Model appropriate behaviour for our children at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the Staff Code of Conduct) and children (through our Relationships Policy). This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a child
- Anyone caring for a child (such as grandparents or child-minders)
- Anyone representing the parent of a child.

2. Parents and carers

It is important that parents, carers and other visitors:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of the children
- Maintain reasonable expectations for staff response to general communications (see Communications policy)

- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful and reasonable solution to all issues
- Seek to clarify a child’s version of events with the school’s view in order to bring about a peaceful solution to any issue
- Correct their own child’s behaviour (or those in their care)
- Approach the right member of school staff to help resolve any issues of concern, following up if an appropriate response has not been received.

3. Behaviour that is not acceptable

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent or child, regardless of whether or not the behaviour constitutes a criminal offence
- Displaying a temper, or shouting at members of staff, students or other parents
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Unreasonable demands upon school staff to respond to a parental query, or expectations for staff to communicate outside of normal working hours
- The school does not permit electronic recordings of meetings or telephone calls by parents or staff without the explicit prior permission of all involved, and in agreement with the head teacher
- Making serial and unreasonable complaints (please see Complaints Policy)
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person’s child – please bring any behaviour incidents to a member of staff’s attention
- Smoking or drinking alcohol on the school premises
- Possessing or taking drugs (including legal highs)

Should any of the above behaviour occur on school premises, the school may take any of the following actions:

- Ending a meeting if this behaviour is displayed
- Not replying to communications that are offensive, abusive or derogatory
- Insist that the adult communicates with the school through one member of staff only
- Contact the appropriate authorities

- Consider banning the offending adult from entering the school grounds

3. Breaching the code of conduct

Any breach of this code of conduct will be investigated. Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Limit contact by allocating one key staff member to communicate with
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher. The Headteacher will consult the Chair of Governors before banning a parent from the school site.

We thank parents for their assistance with the implementation of this policy, and for your continuing support of the school. The safety and wellbeing of everyone is always our first priority.