

# Tornedale Infant Academy



## SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) DEVELOPMENT POLICY

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## **1. POLICY STATEMENT**

At Tornedale Infant Academy, we recognise that pupils' personal development and wellbeing plays a vital role in their ability to learn, achieve and flourish. The spiritual, moral, social and cultural (SMSC) development of all pupils is therefore central to our school ethos.

SMSC education supports, expresses and reinforces the aims and values of Tornedale Infant Academy. We value all children and staff equally and are committed to creating an inclusive, respectful and nurturing environment in which every child can thrive. SMSC development is embedded throughout our curriculum and reflected in all aspects of school life.

## **2. OUR SCHOOL DEFINITION OF SPIRITUAL DEVELOPMENT**

*"At Tornedale Infant Academy, we are thoughtful and reflective about our own ideas and the ideas and beliefs of others. We are curious and full of wonder about the world around us. Staff and pupils work together to create an environment in which mutual respect is fostered."*

## **3. HOW SPIRITUAL DEVELOPMENT IS PROMOTED**

We develop the spiritual dimension of the curriculum through:

- Reflective assessment, talk partners and discussion
- Collective worship and singing that reflects British values
- Weekly Religious Education lessons
- Opportunities to explore 'big questions' raised by pupils and staff
- Mindfulness and reflection activities, including calm time during PHSE sessions
- Use of music for listening, reflection and creative expression
- Learning outdoors and appreciation of the natural world
- Opportunities for awe and wonder
- Supporting a growth mindset and resilience
- Fundraising and charitable activities (eg Children in Need, Red Nose Day, food banks, Christmas Shoebox Appeal)
- Health and wellbeing initiatives such as the WOW Challenge
- Circle time to promote reflection, self-esteem and relationships
- Church visits and celebrations including Harvest and Christmas
- Visitors and themed assemblies
- Focus weeks and special days (eg Multicultural Week, Science Week, Kindness Week, World Book Day, Safer Internet Day)
- Celebrations of religious and cultural events such as Eid, Chinese New Year and Remembrance Day

## **4. OUR SCHOOL DEFINITION OF MORAL DEVELOPMENT**

*"At Tornedale Infant Academy, we learn the difference between right and wrong, respect the views of others and understand that our actions have consequences. A clear and consistent moral code underpins behaviour across the school."*

## **5. HOW MORAL DEVELOPMENT IS PROMOTED**

We promote moral development through:

- The School Relationships (Behaviour) Policy
- Clear expectations through the Golden Rules
- Reward systems including certificates and Class Dojos
- Classroom behaviour systems – Tornedale’s Shining Stars
- Aspire (achievement) assemblies
- Special reward initiatives such as the Friday lunchtime special table
- Teaching responsibility, independence and accountability
- Circle time and PHSE lessons
- School Council and Playground Leaders
- Encouraging pupils to understand consequences and their role in society

## **6. OUR SCHOOL DEFINITION OF SOCIAL DEVELOPMENT**

*"At Tornedale Infant Academy, we learn how to communicate appropriately with different people in different situations. We foster a strong sense of community built on inclusive values so that everyone can flourish."*

## **7. HOW SOCIAL DEVELOPMENT IS PROMOTED**

We support social development through:

- School productions, assemblies and celebrations
- Talk partners and collaborative learning
- Breakfast club and after-school clubs
- School Council and Playground Leaders
- Achievement certificates promoting teamwork and communication
- Regular circle time and PHSE lessons
- Transition activities to and from other settings
- Sports Day and physical activities
- Community events such as fairs, craft events and celebrations
- Open evenings and parent workshops
- Visiting speakers and guests
- Emotional support including ELSA, Lego therapy and emotional check-ins

## **8. OUR SCHOOL DEFINITION OF CULTURAL DEVELOPMENT**

*"At Tornedale Infant Academy, we enjoy learning about people who live near us and those who live far away, in Britain and across the world."*

## **9. HOW CULTURAL DEVELOPMENT IS PROMOTED**

We develop cultural understanding through:

- Learning about current events and age-appropriate news
- Multicultural Week and celebration of individual cultures
- Recognition of cultural and religious celebrations
- School trips and workshops
- Remembrance Day activities
- Learning about music and art from different cultures
- Use of high-quality, inclusive texts
- EAL support and monitoring of language development
- Links with EAL services and dual-language resources
- Visits and workshops including African drumming
- Celebrations such as Diwali, Eid and Chinese New Year

## **10. MONITORING AND REVIEW**

This policy will be regularly monitored and reviewed by the Headteacher every 3 years.