

Tornedale Infant Academy



BRITISH VALUES STATEMENT

VERSION	AUTHOR	SUMMARY OF CHANGES	DATE PUBLISHED	DATE OF REVIEW
1.0	AJB	New format	February 2026	February 2029

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1. PROMOTING BRITISH VALUES

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy.

At Tornedale, we take our responsibility very seriously, to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed, taught and lived out through our school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC and PSHCE lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts and demonstrate a growing understanding of their application to their own lives.

2. DEMOCRACY

At Tornedale Infant Academy, everyone is treated fairly and encouraged to express their views. We listen to the children’s and the parent’s voice. The children’s voice is heard through School Council, classroom discussions and regular surveys. The School Council members have been elected through a class voting system which introduces them to the principles of democratic elections. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others. At the start of each academic year each class draws up a set of specific class rules which stem from our whole school golden rules.

3. THE RULE OF LAW

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules), that they are there to keep us safe, happy and protected, that everyone has a responsibility and that there are consequences when rules are broken.

4. INDIVIDUAL LIBERTY

Within Tornedale Infant Academy, children are actively encouraged to make informed choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

5. MUTUAL RESPECT

Part of our school ethos is about community. We promote kindness to all. All staff help children to understand how to respect by talking about how actions/words can affect others. We value and reward respectful behaviour. Staff and children pride themselves on the positive respectful relationships we have with all members of our community. We actively promote diversity through a broad and balanced curriculum where a range of different cultures are taught and celebrated throughout the year. We aim to enhance children’s understanding of different faiths and beliefs by learning about a range of celebrations throughout the year. We encourage parents/carers to participate and support our multi-cultural events.