

Tornedale Infant Academy



ANTI BULLYING POLICY

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1. **INTRODUCTION**

The Anti-Bullying Alliance and its members have an agreed shared definition of bullying based on research from across the world over the last 30 years. 'Bullying is the **repetitive, intentional hurting** of one person or group by another person or group, where the relationship involves an **imbalance of power**. It can happen face to face or online.'

Any of the following things can be classed as bullying behaviour if they are repetitive, intentionally hurting and unprovoked:

- Calling other children names
- Making up stories to get other children into trouble
- Taking their friends away, leaving them on their own
- Hitting, kicking, tripping or pushing other children around
- Making remarks about appearance or weight
- Damaging their property
- Making jokes about them when you can see they are upset
- Indulging in horseplay when you know they are not enjoying it
- Taking away their possessions or demanding money from them

At Tortedale Infant Academy, our school vision is all about everyone being safe and happy. This is supported by our Relationships (Behaviour) Policy.

2. **AIMS**

We aim to:

- encourage children to take responsibility for their own actions
- provide children with a safe and secure environment, which enables them to develop self-esteem.
- support children in the development of their social skills in order that they can work and play to fulfil their potential.

3. **OBJECTIVES**

- To identify early forms of intimidation in order to reduce opportunities for bullying.
- To provide at least four members of staff to supervise playgrounds during play time and lunch time
- To ensure all adults act in ways which enable children to feel confident about talking to adults in school about concerns and anxieties
- To ensure that all staff follow the school Relationships (Behaviour) Policy and use rewards and sanctions consistently.
- To ensure all children are regularly reminded of our golden rules
- To ensure all parents are aware of our expectations for behaviour and sign our home school agreement when their children start school
- To emphasise to children that they are responsible for their actions.
- To encourage each child to develop a sense of belonging and commitment to our school community.

- To raise children's self-esteem, through discussion and activities in the PSHE curriculum and Jigsaw.
- To offer a cross-curricular education with emphasis on the moral, social, cultural and spiritual development of the children.
- To raise awareness of cyber-bullying in an age-appropriate manner.
- To prevent peer on peer abuse
- To prevent any form of sexual abuse

4. ACTION

All children need to be aware of what to do if they feel they are being bullied:

- In the first instance they should ignore the bullying behaviour.
- If it continues, they should tell the bully they will tell an adult if they don't leave them alone.
- If it still continues, they should tell a member of staff.

Staff are vigilant for signs of bullying in school. Staff take appropriate steps to eradicate any incidents of bullying in the playground or classroom as and when the incident occurs, in line with our Relationships (Behaviour) Policy. If a child persists in bullying tactics, then parents should be informed so that strategies can be put in place both at school and at home. These strategies are in line with our Relationships (Behaviour) Policy. Children are taught about bullying and what it is and how to deal with it through assemblies, circle time and activities during the annual kindness week. During this time steps are taken to educate parents too in what bullying is and what they can do to stop or prevent it.

If a parent approaches a member of staff because they think their child is being bullied this should be dealt with sympathetically as the parent may be distressed and angry. Assure the parent that the situation will be monitored and they will be kept informed. Should the bullying be happening out of school then staff should make it clear that they have no jurisdiction on what happens off the school premises as parents/carers always bring their child to school and pick them up after school. Parents can be referred to a website: <https://www.anti-bullyingalliance.org.uk/> which can offer extra information.

It may be that incidents occur between adults on the playground whilst bringing and collecting their children from school; these could be either verbal or violent. Should an incident occur then the Headteacher should be informed who will take steps to investigate and remind those involved of our parents' code of conduct.

5. EQUAL OPPORTUNITIES

All children and adults at Tortedale Infant Academy are valued as individuals, irrespective of gender, race, culture, religion, sexual orientation or special need.

6. ASSESSMENT AND RECORD KEEPING

The Academy monitors all bullying and racist incidents and subsequent actions. Any incidents or reports of bullying will be recorded on CPOMS.

7. MONITORING EVALUATION AND REVIEW

The Headteacher will keep the Governors informed of any bullying incidents through the Headteacher's report to Governors.