




Class teacher:	My SEN Support Plan – Year group:		Plan number:																				
	Name: DOB: Age:	Any health needs and provision:	Date of first support plan: Parents contact details: Name: Address: Tel: Email: Parents preferred method of communication:																				
	Social care status: Ethnicity:	Attendance %: <table border="1" data-bbox="994 539 1494 655"> <tr> <td>Autumn</td> <td></td> </tr> <tr> <td>Spring</td> <td></td> </tr> <tr> <td>Summer</td> <td></td> </tr> </table>	Autumn		Spring		Summer		My parents/carers wish me to be able to:														
Autumn																							
Spring																							
Summer																							
	Primary SEND need: SpLD/ SLCN/ ASD/ SEMH/ PMLD/PD/MLD/ SLD/ HI/ VI/ MSI	Academic progress: <table border="1" data-bbox="994 719 1476 871"> <thead> <tr> <th></th> <th>Baseline</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Phonics</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maths</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Baseline	Spring	Summer	Reading				Writing				Phonics				Maths				What you need to know about me and how you can help me (general strategies for adults to use): Medium Term Outcomes (by the end of the year) By the end of By the end of By the end of
	Baseline	Spring	Summer																				
Reading																							
Writing																							
Phonics																							
Maths																							
External Agencies and Date involvement started:	What I do well: Long Term Outcomes (by the end of the next two years) By the end of By the end of By the end of																						



Barriers to learning:

Communication and Interaction:	Cognition and Learning:	Social, Emotional and Mental health:	Physical and/or Sensory:
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Areas to be developed - Autumn Term

Plan: <i>short term SMART targets</i>	Review: <i>evaluate the effectiveness and impact of support, outcomes/targets achieved?</i>	New outcomes	
By the end of the Autumn term		Amend/Change/Maintain:	
By the end of the Autumn term		Amend/Change/Maintain:	
By the end of the Autumn term		Amend/Change/Maintain:	
SEN provision: When required, see individual provision map			
What intervention:	By who:	Frequency and duration: (x per week)	Graduated approach



Review meeting notes, who attended, next steps and support (including interventions from external agencies). Include **date of review meeting:**

School updates:

Parent updates:

Actions:

Areas to be developed - Spring Term

Plan: short term SMART targets	Review: evaluate the effectiveness and impact of support, outcomes/targets achieved?	New outcomes
By the end of the Spring term		Amend/Change/Maintain:
By the end of the Spring term		Amend/Change/Maintain:



By the end of the Spring term		Amend/Change/Maintain:
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SEN provision: When required, see individual provision map

What intervention:	By Who:	Frequency and Duration: (x per week)	Graduated Approach

Review meeting notes, who attended, next steps and support (including interventions from external agencies). **Date of Review Meeting :**

School updates:

Parent updates:

Actions:

Areas to be developed - Summer Term

Plan: short term SMART targets	Review: evaluate the effectiveness and impact of support, outcomes/targets achieved?	New outcomes
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By the end of the Summer term		Amend/Change/Maintain:
By the end of the Summer term		Amend/Change/Maintain:
By the end of the Summer term		Amend/Change/Maintain:

SEN provision: When required, see individual provision map

What intervention:	By Who:	Frequency and duration: (x per week)	Graduated Approach

Review meeting notes, who attended, next steps and support (including interventions from external agencies). **Date of review meeting:**

School updates:

Parent updates:

Actions: