



Tornedale Infant Academy – Our Approach to assessing Foundation Subjects and Science

At Tornedale Infant Academy our aim is for children to know more, remember and apply more. Our assessment provides valuable information to help children, parents and school leaders acknowledge, analyse and review achievements and progress in learning against the expected standards. Our curriculum is planned with ‘golden threads’ to help pupils make connections between new learning and what has already been learned.

Teachers use their own professional judgements to make regular (formative) assessments and one of three summative judgements at the end of the year:

- Working below expectations
- Working at expectations
- Working above expectations

Examples of strategies to assess foundation subjects and Science are:

- On-going questioning
 - Curiosity boxes
- Prior learning stations
 - Mini whiteboards
 - Floor books
- Pupil voice conversations
- Golden threads mind maps
 - Aspire events
 - Quizzes
- Summative assessment record sheets

Staff follow our marking and feedback policy and most of this takes the form of verbal feedback at the point of learning.

