

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Rossington Tonedale Infant School
Number of pupils in school	160
Proportion (%) of pupil premium eligible pupils	35%
Academic year/years that our current pupil premium strategy plan covers	2023-2024
Date this statement was published	December 2023
Date on which it will be reviewed	September 2024
Statement authorised by	L Almunshi
Pupil premium lead	L Almunshi
Governor / Trustee lead	E Cave

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£62,880 (EYPP £4,158) Total £67,038
Recovery premium funding allocation this academic year	£5,365
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£73,403

Part A: Pupil premium strategy plan

Statement of intent

- Our school priorities for all children this year are the teaching and learning of writing, provision for our children with SEND and supporting curriculum leaders to help children remember more of what is taught in the wider curriculum. As well as embedding developments in the teaching of number from last year, we will use the premium to support these priorities.
- We are still seeing the negative social and emotional impact of the covid pandemic and we will use this premium to continue to combat this and support the mental wellbeing of all.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Inconsistencies in our teaching of writing, no recent CPD
2	Many of our disadvantaged children also have additional needs
3	Poor communication skills when children first start school to express and manage their feelings and emotions
4	SENDCo new to role

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome
Overall maths attainment to be at least 72% by the end of FS2 and Y2.
Overall writing attainment to be at least 62% by the end of FS2 and Y2.
Children with SEND to make at least expected progress in RWM.
Staff's skills to support communication, social, emotional learning improved.
Children remembering more of the wider curriculum and applying it to future learning.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 41 745.44

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD to ensure consistency in high quality teaching and learning in maths	EEF guidance report on professional development	1
CPD to ensure high quality teaching and learning in writing	EEF guidance report on professional development	1
English Leader to support other staff to ensure high quality teaching and learning in writing	Research based at our school and other local schools	1
Purchase resources to ensure high quality teaching and learning in writing	Research based at our school and other local schools	1
Support from Inclusion Manager from Leger Education Trust to ensure high quality provision for children with SEND	The Leger Education Trust Inclusion manger has a proven record of successful practice.	2, 4
CPD for Nursery Nurse – Talking Together	Feedback from colleagues in other EY settings	3
Communication Champion to attend network meetings	Joined up approach with shared expertise has proven effective practice	3
Implementation of Language Link project	New project supported by EEF	3
Coaching and network meetings attendance for new SENDCo	A supportive, coaching strategy with a joined up approach with shared expertise has proven effective practice	4

Additional support staff to increase staffing ratios	Based on EEF teaching and learning toolkit and guidance report on effective use of teaching assistants.	
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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 9711.68

Activity	Evidence that supports this approach	Challenge number(s) addressed
KS1 interventions for writing – small groups	EEF teaching and learning toolkit shows small group interventions to be an effective method of support	1, 2
FS interventions for gross and fine motor skills – small groups	EEF teaching and learning toolkit shows small group interventions to be an effective method of support	1, 2
Communication and language intervention programmes across school	EEF teaching and learning toolkit shows communication and language interventions to be an effective method of support	3
Subscription to Spelling Shed to support home learning	Published scheme with proven impact on home learning engagement	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 14504.36

Activity	Evidence that supports this approach	Challenge number(s) addressed
Admin assistant to complete Mental Health First Aider CPD	There is extensive evidence to show that adults and children with good mental health perform better at school and in work	3
Admin Assistant to attend attendance network meetings and	Research and joined up work with other schools and the local authority as well as using DfE guidance has proved effective to raise attendance levels.	2

support attendance across school		
HT to attend National Attendance Hub meetings	Research and joined up work with other schools within proven outstanding practice as well as using DfE guidance has proved effective to raise attendance levels.	2
Well Being Champion to attend network meetings and support wellbeing across school	There is extensive evidence to show that adults and children with good mental health perform better at school and in work	3
ELSA support	EEF teaching and learning toolkit shows social and emotional interventions to be an effective method of support. ELSA is a recognised programme	3
CPD to facilitate whole school to adopt trauma informed approach	Delivered by Virtual School for Looked After Children	3
Special events to make learning memorable across the curriculum and promote wellbeing	EEF teaching and learning toolkit shows metacognition strategies like providing memorable experiences support children to have something in their memory to 'stick' learning to.	3
Wellbeing CPD for staff	There is extensive evidence to show that adults and children with good mental health perform better at school and in work	2
Staff costs to run breakfast club	There is extensive research into ensuring all children have breakfast and a calm start to the day links to raised attainment and progress.	2

Total budgeted cost: £ 65961.48

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Pupil Premium Spending and Impact 2022-23			
Strategy	Approximate Costs	Desired Outcomes	Impact
Purchase White Rose Maths On Demand CPD package	£300	At least 70% achieve expected in maths at the end of FS and KS1	KS1 - 72% achieved expected in maths with 11% greater depth FS – 89% achieved expected in maths
5 X 2 hr staff meetings for White Rose Maths training	£3353.70	At least 70% achieve expected in maths at the end of FS and KS1	
Purchase rekenreks for Mastering Number Programme	£288	At least 70% achieve expected in maths at the end of FS and KS1	
4 teachers to attend 3x 1hr CPD sessions for Mastering Number Programme = 12hrs teacher pay	£478.71	At least 70% achieve expected in maths at the end of FS and KS1	
Support staff to deliver maths interventions	£27,233.50	Disadvantaged children making at least expected progress throughout the year in KS1	
Subscription to Ten Town for FS.	£114	At least 70% achieve expected in maths at the end of FS and KS1	KS1 - 72% achieved expected in maths with 11% greater depth FS – 89% achieved expected in maths
Contribution towards purchase of equipment for FS2 area	£2218.91	Outdoor areas being used effectively across school to support learning.	Achieved as evidenced in SLT monitoring
1 day release time for teachers to	£6000	Curriculum leaders working effectively	OFSTED Mar 2023 noted that our curriculum is planned well and thoughtfully designed

develop leadership roles per term		to ensure high quality of education in all subjects.	
HLTA to attend ELSA training	£370	Staff's skills to support communication, social, emotional learning improved.	Social and emotional development is a high priority for all, noted in SLT monitoring and by OFSTED Mar 2023
Cover costs for HLTA to attend ELSA training- 30hrs for TA	£388.80	Staff's skills to support communication, social, emotional learning improved.	
Subsidised breakfast and after school clubs for disadvantaged children	£574.52	All of the above	See all of the above
Admin assistant's role as Attendance Officer	£4,309.20	Attendance in line with National	Achieved
TA to attend Behaviour Academy CPD	£155.52	Positive attitudes to school and staff have the skills to quickly put support in place where needed	OFSTED 2023: 'Leaders have created a safe and vibrant school community. Pupils enjoy school and learn well. Staff have high expectations of pupils' learning and behaviour. Pupils follow three golden rules: be ready, respectful and safe. Behaviour in lessons is positive. Pupils usually engage well. If they lose focus, staff quickly get them back on track. Pupils fall out sometimes, but there is no bullying. If pupils fall out, staff help them to sort it out.'
HLTA to deliver emotional literacy support to small groups and individuals.	£2513.70	Positive attitudes to school and staff have the skills to quickly put support in place where needed	
Nursery Nurse to support Well Being as Mental Health First Aider.	£172.44	Staff morale is high because well-being and professional development is a high priority	Achieved as evidenced in staff surveys
	£48471		
Pupil premium received	£45970		
Recovery premium received	£2320		
Total premium received	£48290		